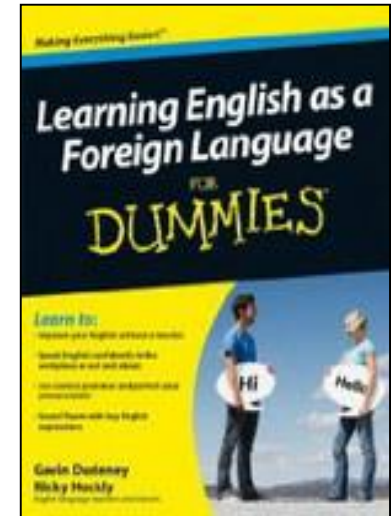
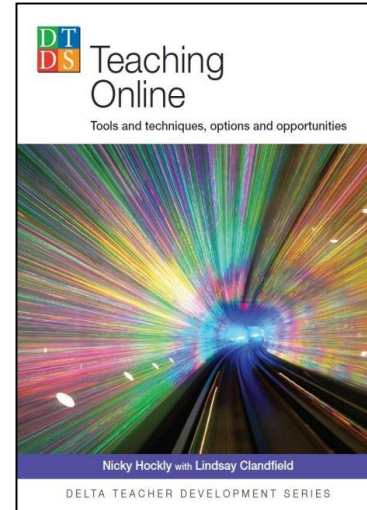
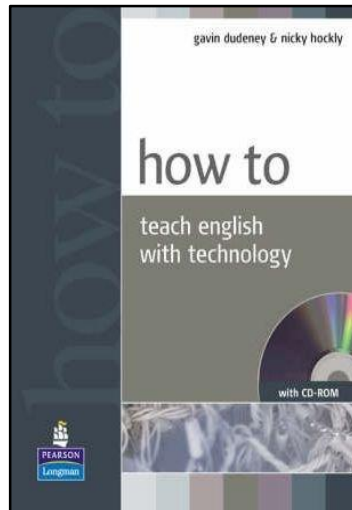
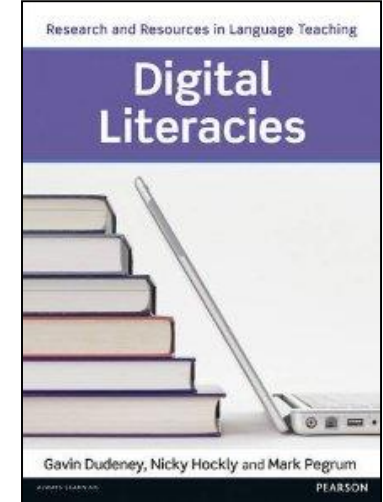
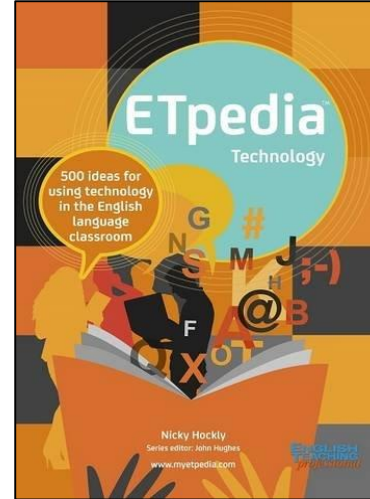
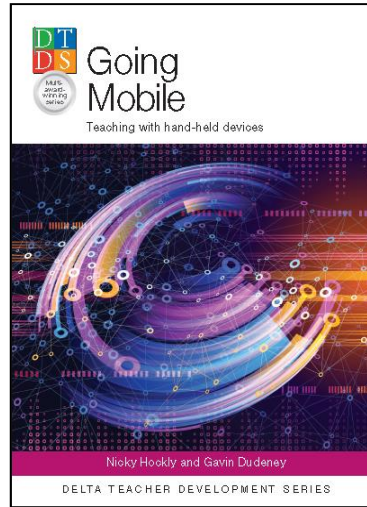
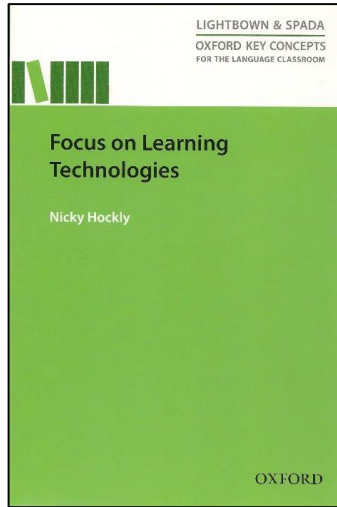




Shaken not stirred: Blended learning for connoisseurs

Blended learning



Blended learning



... a mixture of both f2f and online learning - some elements of a course are delivered online, and some are delivered f2f

[Hockly & Clandfield, 2010]



... an appropriate balance of f2f teaching and technology use

[Sharma & Barrett, 2007]



Blended learning

Discuss



- ① Is blended learning relevant to your school? Why (not)?
- ① What adv and disadv do you see in having blended learning as part of your course offerings?
- ① Have you tried offering blended learning in your school? What worked? What didn't? Any advice?

Blended learning

Blends: mainstream



Flex

Station
rotation



Flipped

Lab
rotation



Blended learning

Blends: ELT



Mostly
f2f

50-50



Mostly
online

Fully
online



Blended learning

Blends: ELT



Mostly
face-to-face

50-50

The flipped
classroom

Mostly
online

Mostly
online

Blended learning

Case study 1



Blended learning

Case study 2



Blended learning

Case study 3





Blended learning

Thought

- 🌀 How can you ensure that, whatever blended learning model you use in your school, it actually works?
In other words, that it *helps students learn English*.

Blended learning

Research



<u>adaptivity</u>	<u>complexity</u>	input
<u>noticing</u>	output	<u>scaffolding</u>
<u>feedback</u>	<u>interaction</u>	<u>automaticity</u>
<u>chunks</u>	<u>personalization</u>	<u>flow</u>

Source: Thornbury, S. 2016. 'Educational Technology: Assessing its fitness for purpose'. In McCarthy (Ed.).

Blended learning

Ingredients



- ① interaction
- ① SLA principles
- ① task design and tools
- ① content materials
- ① integration f2f & online
- ① evaluation
- ① context (skills, expectations, beliefs...)

Blended learning

School takeaways



- 🌀 market needs (e.g. customer surveys)
- 🌀 stakeholder buy-in (Ts, sts, parents...)
- 🌀 effective & flexible blended designs
- 🌀 the quality edge
- 🌀 professional pedagogical design
- 🌀 choice of platforms
- 🌀 teacher training
- 🌀 pilot phases before roll out
- 🌀 evaluation & client feedback

Blended learning

Case study references



- **Bower, B. et al.** 2015. 'Design and implementation factors in blended synchronous learning environments: Outcomes from a cross-case study analysis'. *Computers & Education* 86, 1-17.



- **Hockly, N.** 2016. *Focus on Learning Technologies*. Oxford University Press.



- **McCarthy, M.** (Ed.) 2016. *The Cambridge Guide to Blended Learning for Language Teaching*. Cambridge University Press.

Blended learning

Resources

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