

WEB RESEARCH TASKS

Try to find the following information using a search engine. Keep a record of any good links you find, they will be useful for you during the course. First, if you haven't got much experience using a search engine on the Internet, you can look at one of these online tutorials. If you already are familiar with using search engines, then go straight to the questions.

USING WEB SEARCH ENGINES

Finding Information on the Internet: A Tutorial

www.lib.berkeley.edu/TeachingLib/Guides/Internet/FindInfo.html

This tutorial presents the substance of the Internet workshops offered by the Teaching Library at the University of California at Berkeley.

How to be a WebHound

www.mcli.dist.maricopa.edu/webhound/

The WebHound site shows you how to use various Web search tools.

ICYouSee: T is for Thinking

www.ithaca.edu/library/training/think.html

A guide to critical thinking about what you see on the Web.

1. The Lexical Approach to language teaching makes references to lexical chunks. What is a lexical chunk?
2. What is the ARC model of lesson planning, and how is it different from PPP?
3. What are some *grammatical* differences between British English and American English?
4. How can teachers help students develop their listening skills better?
5. What is the Common European Framework reference for languages and how is it changing the way languages are being taught?
6. Is a child learning their first language (L1) similar to an adult learning a second language (L2)? In what ways?
7. How did the work of B.F. Skinner and Charles Fries influence language teaching in the twentieth century?
8. What technological skills should educators have in the twenty-first century?
9. What is the "input plus one" hypothesis?
10. The literature of language testing refers to a test's validity and reliability. What do these terms mean?
11. Which came first in language teaching, the communicative approach or the direct method?

12. In the study of phonology, what is assimilation?

Note these questions only touch on *some* of the issues we will be dealing with on the course. But if you do find the information, you'll be able to say "Hey, I read something about that somewhere!" when we come to that part of the course.